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| **MS. ROBERT**  OCTOBER/NOV. | **MONDAY**  **October 29** | **TUESDAY**  **30** | **WEDNESDAY**  **31** | **THURSDAY**  **1** | **FRIDAY**  **2** |
| ***Class:***  ***2nd hour***  ***9:23-10:13***  ***7th Grade***  ***Current Events***  ***3rd Hour Prep***  ***4th hour***  ***11:09-11:57***  ***Current Events*** | **Objectives**: *[CCSS.ELA-LITERACY.RH.6-8.10](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/) By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*  [*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/) *Cite specific textual evidence to support analysis of primary and secondary sources.*  [***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/) ***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.***  **Entry Activity**: Review Project directions/Answer questions  **Class** **overview**: Research for Project Top 5 News Events from year I was Born  Make choices/write summary for each  **Assignment/homework**:  **Assessment**:  **Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/) *By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*  [*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/) *Cite specific textual evidence to support analysis of primary and secondary sources.*  [***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/) ***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.***  **Entry Activity**: gather materials  **Class** **overview**: Complete Research for Project Top 5 News Events from year I was Born  Make choices/write summary for each  demonstrating the ability to write clear and grammatically correct sentences and paragraphs. They will use knowledge of the past to construct meaningful understanding of the diversity of our world in their writing.  .  **Assignment/homework**: news search worksheet  **Assessment**:  **Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/) *By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*  [*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/) *Cite specific textual evidence to support analysis of primary and secondary sources.*  [***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/) ***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.***  **Entry Activity**: gather materials  **Class** **overview** : Halloween Kahoot Halloween news search and poster  demonstrating the ability to write clear and grammatically correct sentences and paragraphs. They will use knowledge of the past to construct meaningful understanding of the diversity of our world in their writing.  .  **Assignment/homework**: news search worksheet  **Assessment**:  **Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/) *By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*  [*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/) *Cite specific textual evidence to support analysis of primary and secondary sources.*  [***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/) ***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.***  **Entry Activity**: gather materials  **Class** **overview**: Using the planning sheet begin the slide presentation (booklet for those who have no iPad)demonstrating the ability to write clear and grammatically correct sentences and paragraphs. They will use knowledge of the past to construct meaningful understanding of the diversity of our world in their writing.  .  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*  [*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/) *Cite specific textual evidence to support analysis of primary and secondary sources.*  [***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/) ***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.***  **Entry Activity**: Newsela  **Class** **overview**: Students will continue using the planning sheet begin the slide presentation (booklet for those who have no iPad)demonstrating the ability to write clear and grammatically correct sentences and paragraphs. They will use knowledge of the past to construct meaningful understanding of the diversity of our world in their writing.  .    .  **Assignment/homework**: opinion essay due  **Assessment**:  **Technology**: |
| **CCSS** | [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/) *By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*  [*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/) *Cite specific textual evidence to support analysis of primary and secondary sources.*  [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/) *Determine the central ideas or information of a primary or secondary source;* | | | | |

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| ***Class:***  ***6th hour***  ***1:30-2:23***  ***8th Grade***  ***Careers*** | **Objectives**: ***[CCSS.ELA-LITERACY.W.8.2.A](http://www.corestandards.org/ELA-Literacy/W/8/2/a/) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***  ***[CCSS.ELA-LITERACY.W.8.2.B](http://www.corestandards.org/ELA-Literacy/W/8/2/b/) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.***  **Entry Activity**: Warm Up #12  **Class** **overview**: Finish Sharing Brochures Give directions for Zentangle Assignment. Begin assignment  **Assignment/homework**:  **Assessment**: none  **Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/) ***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***  [***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/) ***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.***  **Entry Activity**: Warm up # 13  **Class** **overview**: Conference sheet Work on Zentangle  **Assignment/homework**:  **Assessment**:  **Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/) ***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***  [***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/) ***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.***  **Entry Activity**: Warm Up #14  **Class** **overview**: Halloween Kahoot/ Halloween type careers  **Assignment/homework**:  **Assessment**:  **Technology**: | **Conferences no afternoon class** | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/) ***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***  [***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/) ***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.***  **Entry Activity**: Warm Up #16  **Class** **overview**: Correct Work skills packet Video on employment skills with worksheet  **Assignment/homework**:  **Assessment**: none  **Technology**: /apple tv, iPad internet; |
| **CCSS** | [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/) ***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***  [***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/) ***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*** | | | | |

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| **MS. ROBERT**  OCTOBER/NOV. | **MONDAY**  **October 29** | **TUESDAY**  **30** | **WEDNESDAY**  **31** | **THURSDAY**  **1** | **FRIDAY**  **2** |
| ***Class:***  ***7th hour***  ***2:26-3:15***  ***6th Grade***  ***Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: SILENT READING  **Class** **overview**: Read Matilda  Dictionary Deciphering wkst.55  Halloween Poetry/Limerick  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: LIBRARY  **Class** **overview**: Read Matilda Halloween LImericks  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: SILENT READING  **Class** **overview**: HALLOWEEN FUN WATCH MATILDA  **Assessment**:  **Technology**: | **Objectives**: HALF DAY OF SCHOOL  NO CLASS  **Entry Activity**:  **Class** **overview**:  **Assignment/homework**  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: SILENT READING  **Class** **overview**: Review prefixes un and re. do worksheet pg 51  Fill in courage chart for comparisons  **Assignment/homework**: none  **Assessment**:  **Technology**: |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. | | | | |