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| **MS. ROBERT**OCTOBER | **MONDAY****October 15** | **TUESDAY****16** | **WEDNESDAY****17** | **THURSDAY****18** | **FRIDAY** **19** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Current Events******3rd Hour Prep******4th hour******11:09-11:57******Current Events*** | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.6*](http://www.corestandards.org/ELA-Literacy/RH/6-8/6/)*Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).***Entry Activity**: Google Classroom**Class** **overview**: Research current events in the Entertainment field fill out worksheet be prepared to answer questions on your article**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.6*](http://www.corestandards.org/ELA-Literacy/RH/6-8/6/)*Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).***Entry Activity**: Newsela**Class** **overview**: round the room strategy question and answer format, use worksheets.**Assignment/homework**: news search worksheet**Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.6*](http://www.corestandards.org/ELA-Literacy/RH/6-8/6/)*Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).***Entry Activity**: Newsela**Class** **overview**: round the room strategy question and answer format, use worksheets.**Assignment/homework**: news search worksheet**Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.6*](http://www.corestandards.org/ELA-Literacy/RH/6-8/6/)*Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).***Entry Activity**: Google Classroom**Class** **overview**: Research current events in the Environment field fill out worksheet be prepared to answer questions on your article**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.6*](http://www.corestandards.org/ELA-Literacy/RH/6-8/6/)*Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).***Entry Activity**: Newsela**Class** **overview**: round the room strategy question and answer format, use worksheets.**Assignment/homework**: news search worksheet**Assessment**:**Technology**: Google Classroom |
| **CCSS** | [*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions*[*CCSS.ELA-LITERACY.RH.6-8.8*](http://www.corestandards.org/ELA-Literacy/RH/6-8/8/)*Distinguish among fact, opinion, and reasoned judgment in a text.* |

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| **MS. ROBERT**OCTOBER | **MONDAY****October 15** | **TUESDAY****16** | **WEDNESDAY****17** | **THURSDAY****18** | **FRIDAY** **19** |
| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: ***[CCSS.ELA-LITERACY.W.8.2.A](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.******[CCSS.ELA-LITERACY.W.8.2.B](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #10**Class** **overview**: Share posters from Friday; discuss career cluster options again. Students are to choose a career cluster to create brochure. Review Rubric.**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm up # 11**Class** **overview**: Today students will research information for their career brochure meet with students begin reviewing career folder.**Assignment/homework**: **Assessment**: **Technology**: /apple tv, iPad internet;  | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #12**Class** **overview**: Today students will continue research for and work on creating their brochuremeet with students begin reviewing career folder.**Assignment/homework**: **Assessment**:**Technology**:  | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #13**Class** **overview**: Today students will begin sharing their career brochures.**Assignment/homework**: **Assessment**: **Technology**:  | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #9**Class** **overview**: Finish sharing brochures today.**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet;  |
| **CCSS** | [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*** |

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| **MS. ROBERT**OCTOBER | **MONDAY****October 15** | **TUESDAY****16** | **WEDNESDAY****17** | **THURSDAY****18** | **FRIDAY** **19** |
| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: NWEA Prep.**Entry Activity**: SILENT READING**Class** **overview**: Read aloud Climb or Die page 78-87**Assignment/homework**: none**Assessment**:**Technology**:  | **Objectives**: : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: LIBRARY**Class** **overview**: Silent Reading. Questions on Climb or Die page 88 #s 3,5,6,7**Assignment/homework**: **Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Crossword puzzle vocab. Climb or die**Assignment/homework**: **Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Review prefixes un and re. do worksheet pg 51Fill in courage chart for comparisons **Assignment/homework** : wks 36 Freedom**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Make definition cards for Mountain game pg 93F**Assignment/homework**: none**Assessment**: **Technology**:  |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |