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| **MS. ROBERT**NOVEMBER | **MONDAY****NOV 19** | **TUESDAY****20** | **WEDNESDAY****21** | **THURSDAY****22** | **FRIDAY** **23** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Current Events******3rd Hour Prep******4th hour******11:09-11:57******Current Events*** | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Share Projects**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**:  **Class** **overview**: Grateful lesson thank you cards Share Projects **Assignment/homework**: news search worksheet**Assessment**:**Technology**: Google Classroom | Thanksgiving Break | Thanksgiving Break | Thanksgiving Break |
| **CCSS** | [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source;*  |

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| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: ***[CCSS.ELA-LITERACY.W.8.2.A](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.******[CCSS.ELA-LITERACY.W.8.2.B](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #23**Class** **overview**: **Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm up # 24**Class** **overview**: Grateful lesson thank you cards/share Zentangles**Assignment/homework**: **Assessment**: **Technology**: /apple tv, iPad internet;  | Thanksgiving Break | Thanksgiving Break | Thanksgiving Break |
| **CCSS** | [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*** |

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| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Write/share comparison Essays on Courage**Assignment/homework**: none**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: LIBRARY**Class** **overview**: Grateful lesson thank you cards; sharing feast, Thanksgiving Kahoot**Assignment/homework**: gratitude journal**Assessment**:**Technology**:  | Thanksgiving Break | Thanksgiving Break | Thanksgiving Break |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |