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| **MS. ROBERT**  **MARCH** | **MONDAY**  **4** | **TUESDAY**  **5** | **WEDNESDAY**  **6** | **THURSDAY**  **7** | **FRIDAY**  **8** |
| ***Class:***  ***2nd hour***  ***9:23-10:13***  ***7th Grade***  ***Español***  ***3rd Hour Prep***  ***4th hour***  ***11:09-11:57***  ***Español*** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Finish Family Tree  Family members worksheet  **Assignment/homework**:  none  **Assessment**: practice classroom objects  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Share family trees  Review quizlet cfamily members. Activity on family member names/introductions  **Assignment/homework**:  none  **Assessment**: practice family members vocab  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Review family members bingo  Test on Family members  .  **Assignment/homework**: none  **Assessment**:  Quiz on family members  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day review ABC, classroom objects, colors,  **Class** **overview**: Introduce More people words. Who are the people in your neighborhood? Activity  **Assignment/homework**: practice phrases at home  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: People packet and role play introductions with prop.  **Assignment/homework**:  **Assessment**:  **Technology**: Google Classroom |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English**   * 1. Interpersonal Communication   Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | | | | |

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| ***Class:***  ***6th hour***  ***1:30-2:23***  ***8th Grade***  ***Careers*** | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm up #20  **Class** **overview**:  Career Escape challenge #2  Guest Summary sheet due Trooper Geno  **Assignment/homework**:  **Assessment**:  **Technology**: <https://www.facebook.com/dailygoalcast/>  videos/1393601020784938/  UzpfSTE0ODEwNDcwOTU6MTAyMTcwNzgx  MTUxNzMzMDA/ | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm up #21  **Class** **overview**: Correct Career Escape challenge #2  Complete Ethics packet/correct if time  **Assignment/homework**:  none  **Assessment**:  **Technology**: <https://www.facebook.com/dailygoalcast/>  videos/1393601020784938/  UzpfSTE0ODEwNDcwOTU6MTAyMTcwNzgx  MTUxNzMzMDA/ | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm Up #22  **Class** **overview**: Soft Skills Power point and activities with worksheet  **Assignment/homework**:  **Assessment**: none  **Technology**: /apple tv, iPad internet; | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions***  **Entry Activity**: Warm Up 23  **Class** **overview**: Fill out question for Guest Speaker Mr. Steigerwald/preview his information  Continue with powerpoint activities on Soft skills  create poster/slide about their best soft skill use rubric when finished with powerpoint    **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**:[*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/) *Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*  [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed***  **Entry Activity**: Introduce Guest Speaker  **Class overview:** Guest Visitor  Lou Steigerwald Superintendent of Schools  **Assignment/homework**:  **Assessment**: none   1. **Technology**: /apple tv, |
| **CCSS** | Conduct research, to analyze and describe how skills learned in school (including academic, technical, and “soft skills”) benefit an individual in postsecondary training, career, and society. Articulate importance of specific skills that will be focus of high school, including literacy, numeracy, critical thinking and problem solving.  [***CCSS.ELA-LITERACY.W.8.1.B***](http://www.corestandards.org/ELA-Literacy/W/8/1/b/) ***Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.*** | | | | |

\[One-step-at-a-time - goal achieving cartoon doodle video](https://www.youtube.com/watch?v=8cCiqbSJ9fg&t=59s) Next Week

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| ***Class:***  ***7th hour***  ***2:26-3:15***  ***6th Grade***  ***Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Silent Reading  Teacher Read Aloud  **Class** **overview**:Correct Questions 1,3,6 pg 66. Correct long vowel worksheets  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Library  Teacher Read Aloud  **Class** **overview**: New vocab definitions for Climb or Die story  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Silent Reading  Teacher Read Aloud  **Class** **overview**: correct vocab, puzzle worksheet together in groups  .  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: silent reading  Teacher Read Aloud  **Class** **overview** make climb or die game  **Assignment/homework**: pre read hatchet  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Silent Reading  Teacher Read Aloud  **Class** **overview**: complete climb or die game and play them!  **Assignment/homework**: finish vocab definitions  **Assessment**:  **Technology**: |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. | | | | |