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| **MS. ROBERT**JANUARY | **MONDAY****7** | **TUESDAY****8** | **WEDNESDAY****9** | **THURSDAY****10** | **FRIDAY** **11** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Current Events******3rd Hour Prep******4th hour******11:09-11:57******Current Events*** | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: **Class** **overview**: Christmas News scavenger Hunt FIND THE MOST IMPORTANT NEWS THAT HAPPENED OVER CHRISTMAS BREAK**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Create quizlette set together as a class play quizlette live**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Test on information Space opinions.**Assignment/homework**: debate packet animals in captivity **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Debate set should we travel in space.**Assignment/homework**: debate packet animals in captivity**Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: This day in History news report**Assignment/homework**: debate packet Space Travel**Assessment**:**Technology**: Google Classroom |
| **CCSS** | [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source;*  |

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| **MS. ROBERT**JANUARY | **MONDAY****7** | **TUESDAY****8** | **WEDNESDAY****9** | **THURSDAY****10** | **FRIDAY** **11** |
| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: ***[CCSS.ELA-LITERACY.W.8.2.A](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.******[CCSS.ELA-LITERACY.W.8.2.B](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #38**Class** **overview**: video and worksheetTime management Packets Student Success - Time Management you tube**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet;  | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: warm up 39**Class** **overview**: correct time management packets, Use word search words to create a list of rules for Time managementCreate class chart**Assignment/homework**: **Assessment**: **Technology**: /apple tv, iPad internet;  | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #40**Class** **overview**: quizlette test on time management Discuss rubric for end of semester Game/pick groups**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #41**Class** **overview**: Work on Games**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #42**Class** **overview**: Work on Games**Assignment/homework**: **Assessment**: none1. **Technology**: /apple tv, iPad internet;
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| **CCSS** | [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*** |

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| **MS. ROBERT**JANUARY | **MONDAY****7** | **TUESDAY****8** | **WEDNESDAY****9** | **THURSDAY****10** | **FRIDAY** **11** |
| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Read Matilda aloud to class 10 minutes Wonder discuss pages 119-133 SUMMER BEGIN words on the study guide**Assignment/homework**: Read pages 134-150 **Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: LIBRARY**Class** **overview**: Read Matilda Quizlet prestest and quizlet live Wonder section threeQuizlet test review**Assignment/homework**: Read pages 151-167**Assessment**: Section one written test**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING Read Matilda aloud to class 10 minutes**Class** **overview**: Quizlet prestest and quizlet live Wonder section 4**Assignment/homework**: Read pages 168-185**Assessment**:Wonder**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING Read Matilda aloud to class 10 minutes**Class** **overview** : Quizlet section 4 test Wonder/ ABC worksheet **Assignment/homework**: Read pages 186-204 end of section**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING Read Matilda aloud to class 10 minutes**Class** **overview** : Wonder/ ABC worksheet Discuss yesterday’s reading and read aloud section 5 pages206-216**Assignment/homework**: Read pages 217-227**Assessment**:**Technology**:  |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |