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| **MS. ROBERT**JANUARY | **MONDAY****21** | **TUESDAY****22** | **WEDNESDAY****23** | **THURSDAY****24** | **FRIDAY** **25** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Español******3rd Hour Prep******4th hour******11:09-11:57******Español*** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Write a list of at least 10 Spanish words you know**Class** **overview**: Discuss weekly procedures 1. Intro: ABC; students write pronunciation and make flash cards
2. Sing military ABC song
3. Write name spelling it in Spanish

**Assignment/homework**: Practice ABC**Assessment**:**Technology**: Google Classroom, YouTube | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Google Classroom practice ABC’s**Class** **overview**: Sing ABC song1. Learn Greetings
2. Practice with a partner
3. Play Hangman on the board as a class
4. Play hangman with a partner
5. Find a Spanish word for each letter of your name and illustrate
6. La letra G dice hay como girafa

**Assignment/homework**: Practice ABC’s**Assessment**:**Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: : Google Classroom practice ABC’s**Class** **overview**: Sing ABC Song1. Share posters from yesterday IN SPANISH
2. Practice greetings
3. ABC worksheets with words
4. Work with partners

.**Assignment/homework**: Practice ABC’s**Assessment**:**Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: : Google Classroom practice ABC’s**Class** **overview**: Sing ABC Song1. Correct yesterday’s worksheets
2. Practice spelling words on sheet
3. Skits with name spelling and greetings

**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Practice ABC game/review activity**Class** **overview**: Quiz on ABC and grammar sentences Spelling Test**Assignment/homework**: **Assessment**:Quiz on This week’s learning**Technology**: Google Classroom |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. |

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| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: personal goal and assessment**Entry Activity**: Pre test Careers **Class** **overview**: Today we will analyze how each of us feels about the future by writing about our dreams and sharing them. Read and discuss pgs 10-14 “career choices”Use Envisioning Your Future Slide for assignment intro.**Assignment/homework**: My dream job form; vision charts pg 14**Assessment**:**Technology**: pwr. Point/apple tv | **Objectives**: personal goal and assessment/ students will explore their own ideas of success**Entry Activity**: Discuss vision charts from yesterday**Class** **overview**: Finish vision stories from yesterdayTake interest survey online do the follow up activity worksheet**Assignment/homework**: Defining Success chart**Assessment**:**Technology**:  | **Objectives**: personal goal and assessment/ students will explore their own ideas of success **Entry Activity**: Warm Up #3**Class** **overview**: Why people work Lesson pages 15-17. Do think/pair/share pg 17 Hand out Defining Success chartto be completed for tomorrow**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/)*Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*[***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed*****Entry Activity**: Warm Up #4**Class** **overview**:  [One-step-at-a-time - goal achieving cartoon doodle video](https://www.youtube.com/watch?v=8cCiqbSJ9fg&t=59s)**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**:[*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/)*Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*[***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed*****Entry Activity**: Warm Up #5**Class** **overview**: Guest Speaker Mrs. Erin Berndt**Assignment/homework**: Guest Speaker Summary**Assessment**: none1. **Technology**: /apple tv, iPad internet;
 |
| **CCSS** | *[CCSS.ELA-LITERACY.RI.8.3](http://www.corestandards.org/ELA-Literacy/RI/8/3/)Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).****[CCSS.ELA-LITERACY.SL.8.1.B](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.*** |

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| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: Learn class rules and procedures/opener activity**Entry Activity**: seating chart**Class** **overview**: Today students will learn/review class rules and expectations. We will talk about kindness and create a kindness goal for the quarter. Pass out books..**Assignment/homework**: COVER BOOK | **Objectives**: Students will strengthen skills in prediction and inference**Entry Activity**: Library Pre test Ch 1 skills; color**Class** **overview**: Check to see that books are covered Teacher read aloud and group work on prediction/inference**Assignment/homework**: none**Assessment**:**Technology**:  | **Objectives**: Students will strengthen skills in prediction/inference and clarifying information**Entry Activity**: correct pre test**Class** **overview**: Finish teacher read aloud from yesterday, do monitor clarifying worksheet..**Assignment/homework**: **Assessment**:**Technology**:  | **Objectives**: Students will strengthen skills in prediction/inference and clarifying information**Entry Activity**: silent reading**Class** **overview**: Teacher read aloud pages 25G andHRead and discuss “in the wild” pages 26-28 practice vocab page 11 correct togetherPrediction activities page 29**Assignment/homework**: pre read hatchet**Assessment**:**Technology**:  | **Objectives**: [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.**Entry Activity**: Googleclassroom**Class** **overview**: Make sure all can log in to google classroomVocab definitions with a partner**Assignment/homework**: finish vocab definitions**Assessment**:**Technology**:  |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |