|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MS. ROBERT**  JANUARY | **MONDAY**  **21** | **TUESDAY**  **22** | **WEDNESDAY**  **23** | **THURSDAY**  **24** | **FRIDAY**  **25** |
| ***Class:***  ***2nd hour***  ***9:23-10:13***  ***7th Grade***  ***Español***  ***3rd Hour Prep***  ***4th hour***  ***11:09-11:57***  ***Español*** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Write a list of at least 10 Spanish words you know  **Class** **overview**: Discuss weekly procedures   1. Intro: ABC; students write pronunciation and make flash cards 2. Sing military ABC song 3. Write name spelling it in Spanish   **Assignment/homework**: Practice ABC  **Assessment**:  **Technology**: Google Classroom, YouTube | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Google Classroom practice ABC’s  **Class** **overview**: Sing ABC song   1. Learn Greetings 2. Practice with a partner 3. Play Hangman on the board as a class 4. Play hangman with a partner 5. Find a Spanish word for each letter of your name and illustrate 6. La letra G dice hay como girafa   **Assignment/homework**:  Practice ABC’s  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: : Google Classroom practice ABC’s  **Class** **overview**: Sing ABC Song   1. Share posters from yesterday IN SPANISH 2. Practice greetings 3. ABC worksheets with words 4. Work with partners   .  **Assignment/homework**: Practice ABC’s  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: : Google Classroom practice ABC’s  **Class** **overview**: Sing ABC Song   1. Correct yesterday’s worksheets 2. Practice spelling words on sheet 3. Skits with name spelling and greetings   **Assignment/homework**:  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Practice ABC game/review activity  **Class** **overview**: Quiz on ABC and grammar sentences  Spelling Test  **Assignment/homework**:  **Assessment**:Quiz on This week’s learning  **Technology**: Google Classroom |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MS. ROBERT**  JANUARY | **MONDAY**  **21** | **TUESDAY**  **22** | **WEDNESDAY**  **23** | **THURSDAY**  **24** | **FRIDAY**  **25** |
| ***Class:***  ***6th hour***  ***1:30-2:23***  ***8th Grade***  ***Careers*** | **Objectives**: personal goal and assessment  **Entry Activity**: Pre test Careers    **Class** **overview**: Today we will analyze how each of us feels about the future by writing about our dreams and sharing them. Read and discuss pgs 10-14 “career choices”  Use Envisioning Your Future Slide for assignment intro.  **Assignment/homework**: My dream job form; vision charts pg 14  **Assessment**:  **Technology**: pwr. Point/apple tv | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Discuss vision charts from yesterday  **Class** **overview**:  Finish vision stories from yesterday  Take interest survey online do the follow up activity worksheet  **Assignment/homework**:  Defining Success chart  **Assessment**:  **Technology**: | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm Up #3  **Class** **overview**: Why people work Lesson pages 15-17. Do think/pair/share pg 17 Hand out Defining Success chart  to be completed for tomorrow  **Assignment/homework**:  **Assessment**: none  **Technology**: /apple tv, iPad internet; | **Objectives**: [*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/) *Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*  [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed***  **Entry Activity**: Warm Up #4  **Class** **overview**: [One-step-at-a-time - goal achieving cartoon doodle video](https://www.youtube.com/watch?v=8cCiqbSJ9fg&t=59s) **Assignment/homework**:  **Assessment**: none  **Technology**: /apple tv, iPad internet; | **Objectives**:[*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/) *Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*  [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed***  **Entry Activity**: Warm Up #5  **Class** **overview**: Guest Speaker Mrs. Erin Berndt  **Assignment/homework**:  Guest Speaker Summary  **Assessment**: none   1. **Technology**: /apple tv, iPad internet; |
| **CCSS** | *[CCSS.ELA-LITERACY.RI.8.3](http://www.corestandards.org/ELA-Literacy/RI/8/3/) Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*  ***[CCSS.ELA-LITERACY.SL.8.1.B](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.*** | | | | |

\

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MS. ROBERT**  JANUARY | **MONDAY**  **21** | **TUESDAY**  **22** | **WEDNESDAY**  **23** | **THURSDAY**  **24** | **FRIDAY**  **25** |
| ***Class:***  ***7th hour***  ***2:26-3:15***  ***6th Grade***  ***Literature*** | **Objectives**: Learn class rules and procedures/opener activity  **Entry Activity**: seating chart  **Class** **overview**: Today students will learn/review class rules and expectations. We will talk about kindness and create a kindness goal for the quarter. Pass out books.  .  **Assignment/homework**: COVER BOOK | **Objectives**: Students will strengthen skills in prediction and inference  **Entry Activity**: Library  Pre test Ch 1 skills; color  **Class** **overview**: Check to see that books are covered Teacher read aloud and group work on prediction/inference  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Students will strengthen skills in prediction/inference and clarifying information  **Entry Activity**: correct pre test  **Class** **overview**: Finish teacher read aloud from yesterday, do monitor clarifying worksheet.  .  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Students will strengthen skills in prediction/inference and clarifying information  **Entry Activity**: silent reading  **Class** **overview**: Teacher read aloud pages 25G andH  Read and discuss “in the wild” pages 26-28 practice vocab page 11 correct together  Prediction activities page 29  **Assignment/homework**: pre read hatchet  **Assessment**:  **Technology**: | **Objectives**: [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  **Entry Activity**: Googleclassroom  **Class** **overview**: Make sure all can log in to google classroom  Vocab definitions with a partner  **Assignment/homework**: finish vocab definitions  **Assessment**:  **Technology**: |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. | | | | |