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| **MS. ROBERT****FEBRUARY** | **MONDAY****11** | **TUESDAY****12** | **WEDNESDAY****13** | **THURSDAY****14** | **FRIDAY** **15** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Español******3rd Hour Prep******4th hour******11:09-11:57******Español*** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day Review ABC sounds/ check missing flashcards remind of test retake**Class** **overview** SING THE COLOR SONGwatch?v=zpLQSdu4V94hand out color packet fromun poco de todo bookand worksheets**Assignment/homework**: color video assignment on google classroom**Assessment**:Quiz on the 1st week’s learning**Technology**: Google Classroom, YouTube**Entry Activity: Word of the day Review ABC sounds/ check missing flashcards remind of test retake****Class overview SING THE COLOR SONG****Review colors / review phrases Kahoot****Test on Colors****Assessment:Quiz on the colors****Technology: Google Classroom, YouTube** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the dayGoogle Classroom color video **Class** **overview**: Sing colors song, play the color challenge game, groups race to bring something to their table of the color that is called out Phrase mi color favorita es/ esta camisa es**Assignment/homework**: none**Assessment**:Test on Colors**Technology**: Google Classroom**Entry Activity**: Word of the dayGoogle Classroom ABC and color video **Class** **overview**: Learn Classroom objects vocab: En mi mochila hay. Fill in worksheetMatching page: **Assignment/homework**: Practice classroom object vocab by making flashcards**Assessment**:**Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day review flashcards with a friend/quick kahoot**Class** **overview**: Test on colors Introduce classroom objects vocab.**Assignment/homework**: vocab flashcards**Assessment**:**Technology**: Google Classroom**Entry Activity**: Word of the day review flashcards with a friend**Class** **overview**: Make Mochila and objects using color direction to fill up the mochila.**Assignment/homework**: Practice vocab**Assessment**:**Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day review ABC and Color words**Class** **overview**: Make Mochila and objects using color direction to fill up the mochila En mi mochila video**Assignment/homework**: practice flashcards**Assessment**:**Technology**: Google Classroom**Entry Activity**: Word of the day review ABC, Color and classroom objects videos**Class** **overview**:Build a classroom desk and fill it with objects to review/worksheets**Assignment/homework**: practice this weeks vocab**Assessment**:**Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day **Class** **overview**: review activity classroom objects Quizlet pre checkTest if appropriate**Assignment/homework**: **Assessment**:Quiz on classroom objects **Technology**: Google Classroom |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. |

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| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: personal goal and assessment**Entry Activity**: Warm up #11 **Class** **overview**: complete on careers slide project **Assignment/homework**: complete any part of slide show that is not ready**Assessment**:**Technology**: pwr. Point/apple tv | **Objectives**: personal goal and assessment/ students will explore their own ideas of success**Entry Activity**: Warm up none**Class** **overview**: Guest VisitorLaura Moloney Student ServicesDirector Bay College**Assignment/homework**: Guest Summary sheet**Assessment**:**Technology**: <https://www.facebook.com/dailygoalcast/>videos/1393601020784938/UzpfSTE0ODEwNDcwOTU6MTAyMTcwNzgxMTUxNzMzMDA/ | **Objectives**: personal goal and assessment/ students will explore their own ideas of success **Entry Activity**: Warm Up #12**Class** **overview**: Share teaching Slide Shows Career Clusters**Assignment/homework**: turn in guest summary from TuesdayComplete today’s worksheet**Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/)*Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*[***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed*****Entry Activity**: Warm Up #13**Class** **overview**: Share teaching Slide Shows Career Clusters**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**:[*CCSS.ELA-LITERACY.RI.8.3*](http://www.corestandards.org/ELA-Literacy/RI/8/3/)*Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*[***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed*****Entry Activity**: Warm Up #14Class overview: Why people work Lesson pages 15-17. Do think/pair/share pg 17 Hand out Defining Success chartto be completed for tomorrow view video on success[One-step-at-a-time - goal achieving cartoon doodle video](https://www.youtube.com/watch?v=8cCiqbSJ9fg&t=59s)**Assignment/homework**: **Assessment**: none1. **Technology**: /apple tv, iPad internet;
 |
| **CCSS** | *[CCSS.ELA-LITERACY.RI.8.3](http://www.corestandards.org/ELA-Literacy/RI/8/3/)Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).****[CCSS.ELA-LITERACY.SL.8.1.B](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.*** |

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| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: Silent ReadingTeacher Read aloud**Class** **overview**: Determine meaning in a paragraph. **Use the paragraph on the apple TV** to determine the meaning of key words in the text. Assign the worksheet pg 20 for alone work. Assign pairs to compare work and edit, correct and discuss together..**Assignment/homework**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: LibraryTeacher Read Aloud**Class** **overview**: TEACH sentence types, Use the handout packet on my desk. SHOW students how to make the foldable and have them make it with you. If you still have time left Assign the worksheet pg 21 for alone work. Assign pairs to compare work and edit, correct and discuss together. Talk about proofreading give directions wksheet 30**Assignment/homework**: none**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: Silent ReadingTeacher Read Aloud**Class** **overview**: Correct and review sentence types from yesterday Find definitions of vocabulary words in pairs. Teacher read aloud pages 49S-T.**Assignment/homework**: **Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: silent readingTeacher Read Aloud**Class** **overview** Read passage to Freedom aloud in class/together**Assignment/homework**: pre read hatchet**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: Silent ReadingTeacher Read Aloud**Class** **overview**: **Assignment/homework**: finish vocab definitions**Assessment**:**Technology**:  |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |