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| **MS. ROBERT**DECEMBER | **MONDAY****17** | **TUESDAY****18** | **WEDNESDAY****19** | **THURSDAY****20** | **FRIDAY** **21** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Current Events******3rd Hour Prep******4th hour******11:09-11:57******Current Events*** | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: In groups of four share four news events from all four categories. Create a poster to show which is most to least important in each group. Use packets to defend your own choice. Share with group**Class** **overview**: **Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Finish packets from Wednesday, and animal story that they feel gives an example of their position on the debate. Create Presentation/clay PLAY 4TH HOUR IN MS. GRANQUIST**Assignment/homework**: **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: VOTE on Animal presentation using ballot worksheet .**Assignment/homework**: debate packet animals in captivity **Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Newsela December around the World Search.**Assignment/homework**: debate packet animals in captivity**Assessment**:**Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[***CCSS.ELA-LITERACY.RH.6-8.7***](http://www.corestandards.org/ELA-Literacy/RH/6-8/7/)***Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.*****Entry Activity**: gather materials**Class** **overview**: Christmas News scavenger Hunt/Kahoot **Assignment/homework**: debate packet animals in captivity**Assessment**:**Technology**: Google Classroom |
| **CCSS** | [*CCSS.ELA-LITERACY.RH.6-8.10*](http://www.corestandards.org/ELA-Literacy/RH/6-8/10/)*By the end of grade 8, read and comprehend science or history/social studies texts in the grades 6-8 text complexity band independently and proficiently.*[*CCSS.ELA-LITERACY.RH.6-8.1*](http://www.corestandards.org/ELA-Literacy/RH/6-8/1/)*Cite specific textual evidence to support analysis of primary and secondary sources.*[*CCSS.ELA-LITERACY.RH.6-8.2*](http://www.corestandards.org/ELA-Literacy/RH/6-8/2/)*Determine the central ideas or information of a primary or secondary source;*  |

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| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: ***[CCSS.ELA-LITERACY.W.8.2.A](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.******[CCSS.ELA-LITERACY.W.8.2.B](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #34**Class** **overview**: Cybersecurity: watch video, discuss with oncourse activtiy in groups/share, correct packets**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; <https://www.sae.org/learn/education/>curriculum/keeping-our-networks-secure | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: warm up 35**Class** **overview**: review yesterday’s summaries. Watch “the Net” Create a warning PSA about cyber security**Assignment/homework**: **Assessment**: **Technology**: /apple tv, iPad internet; <https://www.youtube.com/watch?v>=pSpYvYGbWT8&feature=youtu.be | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #36**Class** **overview**: video and worksheetTime management Packets**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*****Entry Activity**: Warm Up #37**Class** **overview**: correct time management packets, Use word search words to create a list of rules for Time managementCreate class chart**Assignment/homework**: **Assessment**: none**Technology**: /apple tv, iPad internet; | **Christmas Activity Rotations**1. Board Games
2. Movie
3. Karaoke
4. Craft
5. Gym
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| **CCSS** | [***CCSS.ELA-LITERACY.W.8.2.A***](http://www.corestandards.org/ELA-Literacy/W/8/2/a/)***Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.***[***CCSS.ELA-LITERACY.W.8.2.B***](http://www.corestandards.org/ELA-Literacy/W/8/2/b/)***Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.*** |

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| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Read Matilda aloud to class 10 minutes Wonder discuss pages 95-118 VIA correct all words on the study guideCorrect all questions on the study guide Quizlet live review**Assignment/homework**: fill in characteristics for the rest of the people**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: LIBRARY**Class** **overview**: Read Matilda Quizlet prestest and quizlet live Wonder section twoQuizlet test review**Assignment/homework**: Read pages 119 -133 Section 3**Assessment**: Section one written test**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview**: Quizlet prestest and quizlet live Wonder section twoQuizlet test **Assignment/homework**: Read pages 134-149 and first four vocab words on section 3 worksheet**Assessment**:Wonder**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: SILENT READING**Class** **overview** : Wonder/ ABC worksheet Discuss yesterday’s reading and correct words Read aloud together**Assignment/homework**: Read pages 150-165 next four words**Assessment**:**Technology**:  | **Christmas Activity Rotations**1. Board Games
2. Movie
3. Karaoke
4. Craft
5. Gym
 |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |