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| **MS. ROBERT**  AUGUST | **MONDAY** | **TUESDAY**  **28** | **WEDNESDAY**  **29** | **THURSDAY**  **30** | **FRIDAY**  **31** |
| ***Class:***  ***Homeroom***  ***8:15-8:25***  ***1st Hour***  ***8:26-9:20***  ***6th grade***  ***Learning Outcomes*** | **NO CLASS** | **Objectives**: Learn class rules and procedures/opener activity  **Entry Activity**:  **Class** **overview**: Today students will learn/review class rules and expectations. Explain how music will work  .  **Assignment/homework**: return all paperwork by Thursday including rules sheet for LO  **Assessment**:  **Technology**: | **Objectives**: Work on building individual study skills to optimize growth and learning during the academic school year.  **Entry Activity**: Get class folder with task completion form and all other necessary materials and take them to seat.  **Class** **overview**: Students will work quietly to complete all assigned work for all of their classes.  .  **Assignment/** return all paperwork by tomorrow  **Assessment**: Meet with teacher at least once a week.  **Technology**: | **Objectives**: Work on building individual study skills to optimize growth and learning during the academic school year.  **Entry Activity**: Get class folder with task completion form and all other necessary materials and take them to seat.  **Class** **overview**: Students will work quietly to complete all assigned work for all of their classes.  .  **Assignment/** return all paperwork by today  **Assessment**: Meet with teacher at least once a week. | **NO CLASS** |
| **CCSS** | There are no specific standards set for a Learning Outcomes/study hall class. Each day all students will work on building those skills necessary to help them be the best learners possible while working on tasks that include the MDE Standards and CCSS standard for the homework that was assigned. | | | | |

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| ***Class:***  ***2nd hour***  ***9:23-10:13***  ***7th Grade***  ***Current Events***  ***3rd Hour Prep***  ***4th hour***  ***11:09-11:57***  ***Current Events*** | **NO CLASS** | **Objectives**: Learn class rules and procedures/opener activity  **Entry Activity**: Google Classroom  **Class** **overview**: Today students will learn/review class rules and expectations. We will talk about kindness and create a kindness goal for the quarter.  .  **Assignment/homework**: SIGN UP FOR REMIND  **Assessment**:  **Technology**: Google Classroom | **Objectives**: Use historical perspectives to create a possible issue faced by humans  **Entry Activity**: Google Classroom preview with teacher  **Class** **overview**: Fake news assignment. Students will be assigned the task of creating news that could be believable.  .  **Assignment/homework**:  **Assessment**:  **Technology**: Google Classroom | **Objectives**: [*CCSS.ELA-LITERACY.RH.6-8.8*](http://www.corestandards.org/ELA-Literacy/RH/6-8/8/) *Distinguish among fact, opinion, and reasoned judgment in a text.*  **Entry Activity**: finish up fake news assignment  **Class** **overview**: Students will share the news they have created, discussion will take place as to distinguishing  . *among fact, opinion, and reasoned judgment in a text.*  **Assignment/homework**: none  **Assessment**:  **Technology**: internet | **NO CLASS** |
| **CCSS** | **7 – H1.4.3** Use historical perspectives to analyze global issues faced by humans long ago and **today**.  **7 – W2.1.1** Describe the importance of the development of human language, oral and written, and its relationship to the development of culture • verbal vocalizations • standardization of physical (rock, bird) and abstract (love, fear) words • pictographs to abstract writing (governmental administration, laws, codes, history and **artistic** **expressions**)  **7 – G2.2.2** Explain that communities are affected positively or negatively by changes in technology  **8th Grade P3.1** Clearly state an issue as a question of public policy, trace the origins of an issue, analyze various perspectives, and generate and evaluate possible alternative resolutions  **8 – P3.1.1** Identify, research, analyze, discuss, and defend a position on a national public policy issue.  [*CCSS.ELA-LITERACY.RH.6-8.8*](http://www.corestandards.org/ELA-Literacy/RH/6-8/8/) *Distinguish among fact, opinion, and reasoned judgment in a text.* | | | | |

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| ***Class:***  ***5th hour***  ***12:33-1:27***  ***7th/8th Grade***  ***Learning***  ***Outcomes*** | **NO CLASS** | **Objectives**: Learn class rules and procedures/opener activity  **Entry Activity**:  **Class** **overview**: Today students will learn/review class rules and expectations. We will talk about kindness and create a kindness goal for the quarter.  .  **Assignment/homework**: SIGN RULES SHEET AND RETURN  **Assessment**:  **Technology**: | **Objectives**: Work on building individual study skills to optimize growth and learning during the academic school year.  **Entry Activity**: Get class folder with task completion form and all other necessary materials and take them to seat.  **Class** **overview**: Students will work quietly to complete all assigned work for all of their classes.  .  **Assignment/** return all rules sheets by tomorrow  **Assessment**: Meet with teacher at least once a week.  **Technology**: | **Objectives**: Work on building individual study skills to optimize growth and learning during the academic school year.  **Entry Activity**: Get class folder with task completion form and all other necessary materials and take them to seat.  **Class** **overview**: Students will work quietly to complete all assigned work for all of their classes.  .  **Assignment/** return all rules sheets Today  **Assessment**: Meet with teacher at least once a week.  **Technology**: | **NO CLASS** |
| **CCSS** | There are no specific standards set for a Learning Outcomes/study hall class. Each day all students will work on building those skills necessary to help them be the best learners possible while working on tasks that include the MDE Standards and CCSS standard for the homework that was assigned. | | | | |

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| ***Class:***  ***6th hour***  ***1:30-2:23***  ***8th Grade***  ***Careers*** | **NO CLASS**:  BUILD LESSON MAP  TPT | **Objectives**: Learn class rules and procedures/opener activity  **Entry Activity**:  **Class** **overview**: Today students will learn/review class rules and expectations. We will talk about kindness and create a kindness goal for the quarter. READ welcome letter/class description.  .  **Assignment/homework**: think about ideal job  **Assessment**:  **Technology**: | **Objectives**: personal goal and assessment  **Entry Activity**: Pre test/color when done  **Class** **overview**: Today we will analyze how each of us feels about the future by writing about our dreams and sharing them. Read and discuss pgs 10-14 “career choices”  Use Envisioning Your Future Slide for assignment intro.  **Assignment/homework**: My dream job form; vision charts pg 14  **Assessment**:  **Technology**: pwr. Point/apple tv | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Discuss vision charts from yesterday  Finish vision stories from yesterday  **Class** **overview**: Why people work Lesson pages 15-17. Do think/pair/share pg 17 Hand out Defining Success chart  to be completed for Tuesday discussion.  .  **Assignment/homework**:  Defining Success chart  **Assessment**:  **Technology**: | **NO CLASS** |
| **CCSS** | *[CCSS.ELA-LITERACY.RI.8.3](http://www.corestandards.org/ELA-Literacy/RI/8/3/) Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).*  ***[CCSS.ELA-LITERACY.SL.8.1.B](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.*** | | | | |

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| ***Class:***  ***7th hour***  ***2:26-3:15***  ***6th Grade***  ***Literature*** | **NO CLASS**  TEACHER MANUAL  LESSON MAPS | **Objectives**: Learn class rules and procedures/opener activity  **Entry Activity**: seating chart  **Class** **overview**: Today students will learn/review class rules and expectations. We will talk about kindness and create a kindness goal for the quarter. Pass out books.  .  **Assignment/homework**: COVER BOOK  **Assessment**:  **Technology**: | **Objectives**: Students will strengthen skills in prediction and inference  **Entry Activity**: Pre test Ch 1 skills; color  **Class** **overview**: Check to see that books are covered Teacher read aloud and group work on prediction/inference  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Students will strengthen skills in prediction/inference and clarifying information  **Entry Activity**: correct pre test  **Class** **overview**: Finish teacher read aloud from yesterday, do monitor clarifying worksheet.  .  **Assignment/homework**:  **Assessment**:  **Technology**: | **NO CLASS** |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings. | | | | |