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| **MS. ROBERT**  **APRIL** | **MONDAY**  **22** | **TUESDAY**  **23** | **WEDNESDAY**  **24** | **THURSDAY**  **25** | **FRIDAY**  **26** |
| ***Class:***  ***2nd hour***  ***9:23-10:13***  ***7th Grade***  ***Español***  ***3rd Hour Prep***  ***4th hour***  ***11:09-11:57***  ***Español*** | **Easter Monday**  **No School** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Practice the verb Tener  Kahoot  Number game  Use house counting pages to go around the room I have , you have etc..  Correct all worksheets  Sing 2 + 2get in groups race to make # groups  .  **Assignment/homework**  **Assessment**: Speaking Grade  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview** Conjugation and tener worksheets  Use Number book/posters for answering number questions with Tengo  :  **Assignment/homework**:  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Use the tener task cards, rotate around the room.    **Assignment/homework**:  **Assessment**: Greetings phrases test  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Quizlet review of tener  Test on numbers and words of the day and tener  **Assignment/homework**:  **Assessment**: test on tener  **Technology**: Google Classroom |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English**   * 1. Interpersonal Communication   Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | | | | |

Michelle from FireHouse

DNR Escanaba

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| ***Class:***  ***6th hour***  ***1:30-2:23***  ***8th Grade***  ***Careers*** | **Easter Monday**  **No School** | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions***  **Entry Activity**: Warm up #37  **Class overview:** Watch and summarize four short Job Skills videos “Google Classroom  Remind that telephone etiquette packet is due tomorrow  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm Up #38  **Class** **overview**:  Correct  Telephone and Communication Etiquette packet  Assign Zentangle. Due in 3 weeks Monday  Guest summary question for NWTC  **Assignment/homework:**  **Assessment**: none  **Technology**: /apple tv, iPad internet; | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions***  **Entry Activity**: Warm up none  **Class overview:** visit from NWTC to classroom  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions***  **Entry Activity**: Warm up #39  **Class overview** Escape #3**:** collect guest summary  Use job skills summaries for group discussions/presentations.  **Assignment/homework**:  **Assessment**:  **Technology**: |
| **CCSS** | Conduct research, to analyze and describe how skills learned in school (including academic, technical, and “soft skills”) benefit an individual in postsecondary training, career, and society. Articulate importance of specific skills that will be focus of high school, including literacy, numeracy, critical thinking and problem solving.  [***CCSS.ELA-LITERACY.W.8.1.B***](http://www.corestandards.org/ELA-Literacy/W/8/1/b/) ***Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.*** | | | | |

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| ***Class:***  ***7th hour***  ***2:26-3:15***  ***6th Grade***  ***Literature*** | **Easter Monday**  **No School** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  **Entry Activity**: **Library**:  Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview** Assign Wonder Books  Pre-test on Wonder  Begin reading/wkst 1 if time  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview** Auggie Section one worksheets and read 15 pages  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  **Entry Activity**: Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview** Continue Auggie section one and read 15 pages  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  **Entry Activity**: Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview** section two Vy worksheet and read 15 pages  **Assignment/homework**:  **Assessment**:  **Technology**: |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. | | | | |