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| **MS. ROBERT****APRIL** | **MONDAY****15** | **TUESDAY****16** **Substitute Today** | **WEDNESDAY****17** | **THURSDAY****18** | **FRIDAY** **19** |
| ***Class:******2nd hour*** ***9:23-10:13******7th Grade******Español******3rd Hour Prep******4th hour******11:09-11:57******Español*** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day **Class** **overview**: Learn the verb TENERConjugation and tener worksheetsUse Number book/posters for answering number questions with TengoSing 2 + 2get in groups race to make # groups**Assignment/homework**: none**Assessment**: **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day **Class** **overview**: Practice the verb Tener .**Assignment/homework** **Assessment**: Speaking Grade **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day**Class** **overview**: Number game Kahoot Use house counting pages to go around the room I have , you have etc..Correct all worksheets**Assignment/homework**: **Assessment**: **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**1.1 Interpersonal CommunicationStudents engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.**Entry Activity**: Word of the day **Class** **overview**: Quizlet review of numbersTest on numbers and words of the day **Assignment/homework**: **Assessment**: Greetings phrases test**Technology**: Google Classroom | Good FridayNo School |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English*** 1. Interpersonal Communication

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. |

Michelle from FireHouse

DNR Escanaba

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| ***Class:******6th hour******1:30-2:23******8th Grade******Careers*** | **Objectives**: personal goal and assessment/ students will explore their own ideas of success**Entry Activity**: Warm up #34**Class** **overview**: turn in Guest Summary for Cherie Filacomplete brochures presentationKINDNESS LESSON FOR HALL WALL **Assignment/homework** CREATE spring Flower with encouraging words : **Assessment**: **Technology**: <https://www.facebook.com/dailygoalcast/>videos/1393601020784938/UzpfSTE0ODEwNDcwOTU6MTAyMTcwNzgxMTUxNzMzMDA/ | **Objectives**: personal goal and assessment/ students will explore their own ideas of success **Entry Activity**: Warm Up #35**Class** **overview**: Escape #3Telephone and Communication Etiquette packet**Assignment/homework:****Assessment**: none**Technology**: /apple tv, iPad internet; | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions*****Entry Activity**: Warm up #36**Class** **overview**: [One-step-at-a-time - goal achieving cartoon doodle video](https://www.youtube.com/watch?v=8cCiqbSJ9fg&t=59s) Goal worksheet and shareComplete yesterday’s assignment **Assignment/homework**: Complete worksheet**Assessment**: **Technology**: Google Classroom | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/)***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions*****Entry Activity**: Warm up #37**Class overview:** Watch and summarize four short Job Skills videos “Google Classroom**Assignment/homework**: **Assessment**:**Technology**: | Good FridayNo SchoolAssign Zentangle. Due in 3 weeks Monday |
| **CCSS** | Conduct research, to analyze and describe how skills learned in school (including academic, technical, and “soft skills”) benefit an individual in postsecondary training, career, and society. Articulate importance of specific skills that will be focus of high school, including literacy, numeracy, critical thinking and problem solving.[***CCSS.ELA-LITERACY.W.8.1.B***](http://www.corestandards.org/ELA-Literacy/W/8/1/b/)***Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.*** |

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| ***Class:******7th hour******2:26-3:15******6th Grade******Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: Silent ReadingTeacher Read AloudWarm up skills sheet**Class** **overview**Finish Kindness FlowerFinish comparison essay on four stories about courage.**Assignment/homework**: none**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: LibraryTeacher Read Aloudskills worksheets**Class** **overview**: Share Essays5 points extra credit**Assignment/homework**: none**Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.: Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE**Entry Activity**: Silent ReadingTeacher Read AloudWarm up skills sheet**Class** **overview** Post Test on Unit one**Assignment/homework**: **Assessment**:**Technology**:  | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.**Entry Activity**: Silent ReadingTeacher Read AloudWarm up skills sheet**Class** **overview** Assign Wonder BooksPre-test on WonderBegin reading/wkst 1 if time**Assignment/homework**: **Assessment**:**Technology**:  | Good FridayNo School |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |