|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MS. ROBERT**  **APRIL** | **MONDAY**  **15** | **TUESDAY**  **16**  **Substitute Today** | **WEDNESDAY**  **17** | **THURSDAY**  **18** | **FRIDAY**  **19** |
| ***Class:***  ***2nd hour***  ***9:23-10:13***  ***7th Grade***  ***Español***  ***3rd Hour Prep***  ***4th hour***  ***11:09-11:57***  ***Español*** | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Learn the verb TENER  Conjugation and tener worksheets  Use Number book/posters for answering number questions with Tengo  Sing 2 + 2get in groups race to make # groups  **Assignment/homework**:  none  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Practice the verb Tener  .  **Assignment/homework**  **Assessment**: Speaking Grade  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Number game  Kahoot Use house counting pages to go around the room I have , you have etc..  Correct all worksheets  **Assignment/homework**:  **Assessment**:  **Technology**: Google Classroom | **Objectives**: **1 - Communication: Communicate in Languages Other than English**  1.1 Interpersonal Communication  Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.  **Entry Activity**: Word of the day  **Class** **overview**: Quizlet review of numbers  Test on numbers and words of the day  **Assignment/homework**:  **Assessment**: Greetings phrases test  **Technology**: Google Classroom | Good Friday  No School |
| **CCSS** | **1 - Communication: Communicate in Languages Other than English**   * 1. Interpersonal Communication   Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | | | | |

Michelle from FireHouse

DNR Escanaba

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MS. ROBERT**  **APRIL** | **MONDAY**  **15** | **TUESDAY**  **16**  **Substitute Today** | **WEDNESDAY**  **17** | **THURSDAY**  **18** | **FRIDAY**  **19** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Class:***  ***6th hour***  ***1:30-2:23***  ***8th Grade***  ***Careers*** | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm up #34  **Class** **overview**:  turn in Guest Summary for Cherie Fila  complete brochures presentation  KINDNESS LESSON FOR HALL WALL  **Assignment/homework** CREATE spring Flower with encouraging words :  **Assessment**:  **Technology**: <https://www.facebook.com/dailygoalcast/>  videos/1393601020784938/  UzpfSTE0ODEwNDcwOTU6MTAyMTcwNzgx  MTUxNzMzMDA/ | **Objectives**: personal goal and assessment/ students will explore their own ideas of success  **Entry Activity**: Warm Up #35  **Class** **overview**: Escape #3  Telephone and Communication Etiquette packet  **Assignment/homework:**  **Assessment**: none  **Technology**: /apple tv, iPad internet; | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions***  **Entry Activity**: Warm up #36  **Class** **overview**: [One-step-at-a-time - goal achieving cartoon doodle video](https://www.youtube.com/watch?v=8cCiqbSJ9fg&t=59s)  Goal worksheet and share  Complete yesterday’s assignment  **Assignment/homework**:  Complete worksheet  **Assessment**:  **Technology**: Google Classroom | **Objectives**: personal goal and assessment [***CCSS.ELA-LITERACY.SL.8.1.B***](http://www.corestandards.org/ELA-Literacy/SL/8/1/b/) ***Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. Students will define their passions***  **Entry Activity**: Warm up #37  **Class overview:** Watch and summarize four short Job Skills videos “Google Classroom  **Assignment/homework**:  **Assessment**:  **Technology**: | Good Friday  No School  Assign Zentangle. Due in 3 weeks Monday |
| **CCSS** | Conduct research, to analyze and describe how skills learned in school (including academic, technical, and “soft skills”) benefit an individual in postsecondary training, career, and society. Articulate importance of specific skills that will be focus of high school, including literacy, numeracy, critical thinking and problem solving.  [***CCSS.ELA-LITERACY.W.8.1.B***](http://www.corestandards.org/ELA-Literacy/W/8/1/b/) ***Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.*** | | | | |

\

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **MS. ROBERT**  **APRIL** | **MONDAY**  **15** | **TUESDAY**  **16**  **Substitute Today** | **WEDNESDAY**  **17** | **THURSDAY**  **18** | **FRIDAY**  **19** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Class:***  ***7th hour***  ***2:26-3:15***  ***6th Grade***  ***Literature*** | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview**  Finish Kindness Flower  Finish comparison essay on four stories about courage.  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Library  Teacher Read Aloud  skills worksheets  **Class** **overview**: Share Essays  5 points extra credit  **Assignment/homework**: none  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  : Compare and contrast texts in different forms or genres in terms of their approaches to similar themes and topics. COURAGE  **Entry Activity**: Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview** Post Test on Unit one  **Assignment/homework**:  **Assessment**:  **Technology**: | **Objectives**: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical** meanings.  **Entry Activity**: Silent Reading  Teacher Read Aloud  Warm up skills sheet  **Class** **overview** Assign Wonder Books  Pre-test on Wonder  Begin reading/wkst 1 if time  **Assignment/homework**:  **Assessment**:  **Technology**: | Good Friday  No School |
| **CCSS** | [CCSS.ELA-LITERACY.RI.6.4](http://www.corestandards.org/ELA-Literacy/RI/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. | | | | |