WELCOME!

**7th Grade English**

**Instructor Ms. Gail Robert**

**Engaging with each other in LEARNING**

**Let’s get started, class information and introduction.** Aug.24-28, 2020 WEEK ONE



* [**Let’s get to know each other. Click here for a link to my Weebly and click on Lesson one on the 7th Grade English page**](https://robertms.weebly.com/)   robertms.weebly.com
* **WEDNESDAY AUGUST 26**
1. **Introductions, expectations, rules and procedures.**
2. **[Tour of the classroom](file:///Users/grobert/Movies/Movie%20on%208-17-20%20at%2011.14%20AM.mov)**
3. [**Kindness Pledge form.**](20200819_151534.jpg)

**THURSDAY AUGUST 27**

**1.** [**How to Navigate my Google Classroom and first Google class assignment**](https://www.thinglink.com/scene/1350919316320550915)

1. **Make sure to click the side arrows for each part of the video to see all of the pictures on each slide.**

**2. Figurative Language Packet**

 **a. mini lesson on points of grammar**

 **b. students fill in packet.**

**FRIDAY AUGUST 28**

**1.Bell Ringer activity**

**2. Correct Figurative Language Packet/share**

**3.** <https://apps.studysync.com/#!/library/texts/3532/intro>.  Watch the introduction to Rikki Tikki Tavi

**4. Read the first half of Rikki Tikki Tavi by Rudyard Kipling Pgs. 1-6 in your Studysync book** [**(Click here to read along with Ms. Robert)**](file:///Users/grobert/Google%20Drive/Rikki%20Tikki%20Tavi%20pgs%201-6.mov)

**a. Use the Notes sections while you read. See the information about notes on page vi**

**b. create notes about anything in the story that you wonder about or question, anything that is helping you to form an idea about a possible theme or message in the story, and anything that strikes a response inside you.**

**MONDAY AUGUST 31**

1. **BELL RINGER ACTIVITY**

**A. Journal writing**

1. **Read the second half of Rikki Tikki Tavi by Rudyard Kipling pages 7-12.** [**Click here for part one of this reading**](file:///Users/grobert/Pictures/Photo%20Booth%20Library/Pictures/Movie%20on%208-19-20%20at%2012.14%20PM.mov) **and** [**Click here for part two of this reading**](file:///Users/grobert/Pictures/Photo%20Booth%20Library/Pictures/Movie%20on%208-19-20%20at%2012.34%20PM.mov)
	1. **Use the note sections again for this half of the story.**

**TUESDAY SEPT. 1**

1. BELL RINGER ACTIVITY
2. IXL Make sure everyone can log in 10 minutes grammar
3. Read Rikki Tikki Tavi together and discuss
4. Online students see questions to answer as you re-read the story

**WEDNESDAY SEPT.2**

1. BELLRINGER
2. SILENT READING
3. PAGES 14-15 IN ENGLISH BOOK Text Dependent Responses and First Read Answer all

**THURSDAY SEPT.3**

1. Bellringer
2. Journal entry #3
3. Correct and discuss yesterday’s work
4. Use the online questions for Rikki Tikki Tavi together